Publications

Debating Youth Justice; From Punishment to Problem Solving?

2007

Jeffrey A. Butts, Editors: Zoë Davies and Will McMahon

Debating Youth Justice: From Punishment to Problem Solving, calls for a fundamental overhaul of the current youth justice system in the United Kingdom. The report includes several reaction essays from international youth justice experts, including Chapin Hall's Jeffrey Butts. He notes the similarities between youth justice in the UK and the US, and he argues that problem-solving justice is not new. "The emergence of problem-solving justice is not significant because it represents a revolutionary way of thinking. It is significant because it returns the justice system to its foundational principles and a focus on community safety rather than law and order.

The full report (pdf) may be obtained from the Crime and Society Foundation.

Democracy and Young People's Use of the Internet

By Dr. Stephen Coleman

Remixing Citizenship starts from the position that it is not young people that are disconnected from formal politics, but political institutions that are disconnected from young people.

The report sets a new agenda for debating the relationship between young people, the Internet and democracy. It argues that the nature of citizenship is changing – there is a generation moving to newer, more creative forms of participation and that new forms of communication are key to this. Young people are now able to sample and remix citizenship, picking out the desired elements and discarding those that lack relevance. Remixing Citizenship refers to the idea of adding one's own innovation to the concept of citizenship.

http://cypi.carnegieuktrust.org.uk/cypi/publications/remixing_citizenship

CHILD INDICATORS: Launch of new journal [call for articles]

The International Society for Child Indicators (ISCI) and Springer publishing House have launched a new journal – Child Indicators Research (CIR).

They would like to invite your contributions to the field of child indicators by submitting your work for publishing in the new CIR, a leading academic journal.

The Journal will welcome contributions from a wide variety of substantive areas, including:

Call for Articles

Australian Children's Rights News depends on the input of members affiliates and subscribers to keep providing you with a wide-ranging and informative update on children's rights issues. Others with a viewpoint on children and young people's rights are also invited to submit.

We are now seeking articles to be considered for the first edition of 2008. Contributions of between 700 and 2000 words are preferred and should be e-mailed with full author details to judycash@.bigpond.net.au

Suggested graphics or photos to accompany the article are most welcome. The closing date for receipt of material is 31 December 2007 but please advise the editors as soon as possible if you are planning to submit. If you have an idea which you would like to discuss, please email Judy Cashmore judycash@bigpond.net.au Articles published in Australian Children's Rights News may also be placed on the DCI-Australia Website: www.dci-au.org/

- Economic well-being
- Psychological well-being
- Physical health and safety
- Civic life skills
- Religion and environmental issues
- Education
- Social Behavior
- Child welfare and vulnerable children
- Time use and activities
- Social work and Social policy

For more details, visit:
http://www.springer.com/12187

Powerful Partners - Adolescent Girls' Education and Delayed Childbearing

More-educated women have fewer children. This seemingly straightforward relationship is actually complex, and the benefits associated with different levels of education can vary considerably by setting.

This policy brief describes adolescent girls' reproductive health risks and how increasing their educational attainment reduces those risks, including early and unwanted fertility, and benefits their future families and society.

This brief also highlights some factors that contribute to this powerful education-fertility dynamic. Many successful programmes are keeping adolescent girls in school and many programmes offer reproductive health information and services out of school, including family planning. Combining such programmes may yield more benefits than either one alone.

Further information

See:
h t t p : / / w w w . c r i n . o r g / r e s o u r c e s /
infoDetail.asp?ID=13937&flag=report

International Monetary Fund: Getting All Girls into School
See report:
http://www.imf.org/external/pubs/ft/fandd/2007/06/lewis.htm

Visit:
h t t p : / / w w w . c r i n . o r g / r e s o u r c e s /
infoDetail.asp?ID=15030

Child Rights Programming

A practitioners' guide Getting it Right for Children - a practitioners' guide to child rights programming is a new child rights programming (CRP) practitioners' guide launched by Save the Children. It aims to help readers apply child rights principles and values at every stage of programming. It answers many of the "how to" questions that staff and organisations using a CRP approach have raised.

CRP puts children at the centre of programming. It recognises children as rights-holders and helps practitioners to engage them as actors in their own development. It recognises governments as the main duty-bearers in fulfilling children's rights, and promotes accountability to their citizens. It will ensure plans and activities are based on four fundamental principles relating to children's rights: survival and development; non-discrimination; child participation and the best interests of the child. Each chapter in the guide offers: key steps that are tried and tested; top tips to help you as you begin the process; case studies of successful practice from a range of countries and contexts; a 'yes, but' section with common dilemmas and possible solutions; and key steps and case studies are mostly taken from Save the Children's own global experience.

The guide shows that adopting a child rights-based approach is the most effective way to bring about positive and lasting change for children, their families and communities. It is not an easy process to embark on - many organisations are still addressing the challenges it involves. It will take time, resources (both human and financial) and commitment, in both the short and long term. It might require changes to the way an organisation works, its structure, its culture and management. It might also require changes to the way an organisation works with children, communities, partners and donors. But the investment will reap huge rewards. You can buy copies of Getting it Right for Children - a practitioners' guide to child rights programming by emailing NBN International at orders@nbinternational.com For enquiries, contact publications@savethechildren.org.uk

Further information:

Child Rights Programming: How to Apply Rights-Based Approaches to Programming - 2nd Edition (International Save the Children Alliance, February 2006 see http://www.crin.org/resources/infoDetail.asp?ID=7306&flag=report