

## Foreword

2019 is a special anniversary for Canberra Law School, the 25<sup>th</sup> anniversary of Law teaching at the University of Canberra.

The School aspires to be a key part of the Canberra legal community and justice system. It seeks to produce work-ready graduates who are capable, curious and committed to excellence. Those attributes are of particular value in an environment where change is a constant, social ‘givens’ about social or personal values are eroded through practices such as fake news and marketisation, and graduates can seize opportunities to both serve clients and foster justice by being creative.

The School also aspires to contribute to a broader community of understanding that encompasses specialists and non-specialists alike, locally and across Australia. In 2019, as in the past, stakeholders expect established and emerging scholars to engage in public discourse. The responsibility of academics extends beyond the lecture theatre and online teaching spaces.

I am accordingly pleased to note the scope and relevance of this issue of the *Canberra Law Review*, a peer-reviewed journal that brings together academics from the Law School, distinguished outside contributors and – most welcome – some of our students. The contribution of those students is a reminder that legal scholarship is an adventure that does not stop when the last assessment item has been submitted and the student appears on stage to receive her/his testamur.

As an anniversary issue the *Review* features the thoughtful address given by distinguished practitioner Linda Crebbin AM at the event last month marking the School’s 25<sup>th</sup>. She has been a valued contributor to teaching at the University in addition to exemplary work within the justice system.

The *Review* includes incisive articles on technology and constitutional law by Professor Matthew Rimmer (QUT) and Senior Lecturer Bede Harris (CSU). Drew Gough critiques debate about cybersecurity. Canberra Law School’s Bruce Baer Arnold writes about Australian film’s understanding of sexual assault and power. Three student pieces draw on recent Honours dissertations.

The articles engage with questions about innovation, justice, public administration, commerce and law as a language sometimes misunderstood or contested by the underprivileged and privileged alike. In the coming year I look forward to special issues of the *Review* that engage with questions about #MeToo, about Open Science and about artificial intelligence.

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