

FOREWORD

Jonathan Barrett

Budyeri kamaru

Tēnā koutou

It is fitting to greet readers of this volume of the *Journal of the Australasian Law Academics Association* ('JALAA') in the Gadigal language and te reo Māori. Most articles in this volume were first presented as papers at either the 2021 ALAA Conference, hosted by the University of Sydney and the University of Technology Sydney, both of which are situated on Gadigal land, or at the 2021 ALAA-Aotearoa New Zealand Symposium, hosted by the University of Canterbury. Kāi Tahu Whānui are the traditional kaitiaki (guardians) of Te Waipounamu (the South Island).

Due to the Covid-induced cancellation of the annual conference in 2020, we reluctantly decided to cancel the 2020 volume of *JALAA* and publish a double volume for 2020–21. It is unsurprising that several articles consider teaching law on a restricted contact basis, by distance or in a dual mode. Other articles, however, present a snapshot of the diverse research and teaching interests of ALAA members, from Professor Emeritus David Barker's final reflections on leading Australian law educators to peer reviewed articles by experienced subject specialists and early career researchers. In my interactions with authors and reviewers, it became clear that Covid had presented even greater challenges to academic practice than the usual problems of balancing teaching, research and being citizens of our universities. I would particularly like to recognise the resilience and stamina of (solo) parents, who, for extended lockdown periods, had to attend to the education needs of their children, as well as those of their students.

I would like to acknowledge some of the key people who have contributed to this volume of *JALAA*. Recognising, of course, the contribution of my co-editors (Dr Sean Goltz and Dr Jackie Mapulanga-Hulston), I would also like to thank the authors for considering publication in *JALAA*, and the peer reviewers, who gave up their time to engage constructively with submissions. In addition to the members of the ALAA Executive, I would like to thank Leylani Taylor for coordination and administrative support. My thanks are also due to Barbara Graham, copy-editor and typesetter of this volume.

Dr Jonathan Barrett

Editor in Chief

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