

Ethics in Legal Education: an Augmentation of Legal Realism
G R Ferrera

36 Am J Juris (1991) pp 39-53
Argues that contemporary legal education ought to integrate the ethical paradigm into legal studies as an extension of the traditional jurisprudence of legal realism. Eliminating ethical discussion from legal education assures loss of student value orientation and moral growth. Article is in four parts. Part 1 provides an overview of the legal realism movement. Part 2 briefly surveys the ethical paradigm and reviews its ethical construct. Part 3 reviews recent cases of the US Supreme Court using the ethical paradigm as an extension of legal realism. This perspective suggests a methodology suitable to case analysis. Part 4 contends that the ethical paradigm is a logical extension of legal realism. Extending legal realism to include the ethical paradigm in case analysis will enhance moral development and intensify students' social, economic, and political awareness.

Lawyers and Caring: Building an Ethic of Care into Professional Responsibility

T Glennon
43 Hastings L J 4 (April '92)
pp 1175-1186 *

In the last decade, a new literature has arisen, grounded in feminism, reconsidering morality, identity, and moral development. The author applies these feminist-based ideas about moral development to a pedagogy of responsibility. She explores some of the ways in which this alternative view of moral development might affect our understanding of teaching. She shows that students must view themselves as capable, cared-for, and empowered in order to achieve an enlarged self-definition of professional responsibility and conceive of themselves as professionals in ways other than the dominant, privatised mode.

LEGAL PROFESSION
[no material in this edition]

LIBRARIES & INFORMATION

University of Florida introduces new Electronic Reference Room
R M Sanderson & B W Taylor
XXIII Syllabus 3 (Summer '92) p 12
Describes introduction of technology in the University's College of Law library. Includes discussion of use of CD-Roms and online services, computer labs and the integration of the computer services with the reference services so that librarians could point patrons to the proper resources for solutions to their information queries - whether hard copy or computerised data.

MANDATORY CLE

New publication:
Comparison of the Features of Mandatory Continuing Legal Education Rules in Effect as of July 1992
New York State Bar Association, 1992
This publication is available from the New York State bar Association is One Elk Street, Albany, NY 12207 USA. Fax: (518) 463 8844

OTHER DISCIPLINES & PROFESSIONS
[no material in this edition]

PERSONALIA
[no material in this edition]

PLANNING AND DEVELOPMENT

More law students - a threat to academic standards?
A Bradbrook
ALTA Academic News (newsheet published at the Australasian Law Teachers Association Conference, July 1992)
Looks at significant increase in law student numbers under the Labor government and discusses why this

increase has occurred. Looks at threats to quality of legal education, in particular problems of attraction of suitable academic staff and selective basis on which funding has been made.

Looks at two likely scenarios - significant unemployment amongst graduates, and a decline in interest in law as a career. Finally suggests eight ways in which a sacrifice in the quality of legal education can be avoided.

Legal Change

K Sutton
ALTA Academic News (newsheet published at the Australasian Law Teachers Association Conference, July 1992)
The increase in law student numbers, coupled with no comparable increase in jobs in the legal profession, means that law schools will increasingly be producing not just future practitioners but also well rounded liberally educated graduates for the general employment market. Yet law schools' prestige and standing still depends on the gaining of accreditation by the admitting authorities of its programs. Of necessity admitting authorities will need to relax their requirements for admission to practice so as to give the law schools to introduce new and more liberal courses for the generalist student.

Law dean warns of graduate glut
The Australian (Higher Education Supplement) 9 September 1992
Article reports on a law dean's warning of a potential catastrophe over the growing number of students graduating with law degrees. With the increase in the number of Australian law schools there has been a doubling in the number of graduates but no thought as to how they will be absorbed into the legal profession. Also concern expressed by another dean that some universities are offering law courses without adequate library facilities and teaching staff.