

The second objective was to consider whether or not the design principles of the new program achieved their intended outcomes. These principles and their expected outcomes are described.

The article describes the principles and processes used for designing the PCLL, and the research findings.

#### **Society sets PLT and admission policy**

*Bulletin SA*, May 1993  
[see Admission to Practice]

#### **Training part time**

P Cain  
*Solic J*, 2 April 1993, p 306  
Writer describes and assesses her experiences undertaking her articles training part time.

## **PURPOSE**

#### **Should law schools produce lawyers?**

G Nash  
*9 J Prof L Educ* 1, pp 27 - 35  
Australian law schools have moved from basically practitioner-oriented institutions to academic institutions, the staff of which has tended, at least in self-perception, to change from lawyers who happen to be academics, to academics who happen to be lawyers.

The result has been to create a chasm between practice and theory which a student is expected to cross after graduation. It is time to close the gap to feed practical content back into the LL B degree so that theory and practice are taught together. The degree should then become the only qualification required for admission to practice.

#### **Legal education of future professionals in a university**

R Simmonds  
*9 J Prof L Educ* 1, pp 37 - 43 \*  
Professor Simmonds considers the question of why any part of the legal education of future legal practitioners should be located in a university. His answer is that there are several good reasons for such location, from the practical ones of the difficulty in

educating large numbers of law students using just part-time instructors, to the advantages of inter-disciplinary study. He argues that the best reason is neither of these, but rather is the university's concern with the disinterested pursuit of truth, for its own sake. It is the best reason because of that concern's value in the development of the 'master practitioner'. He argues that the idea of the 'master practitioner', with his or her facility for 'practical judgment', should be the legal profession's model of excellence.

#### **The theme of early American law teaching: the political ethics of Francis Lieber**

P D Carrington  
[see History]

#### **Butterfly effects: the possibilities of law teaching in a democracy**

P D Carrington  
*41 Duke L J* 4, pp741-805  
Article argues that law teaching has a modest role in democratic governance. Article deals with law and culture, the role of law teaching in American culture, its revolutionary origins, and the achievements of teaching republican morality. It then discusses the aim of teaching republican virtue and the travails it has endured over two centuries. He concludes by considering the law teacher as a public person and the influence of academic literature on American law.

## **RESEARCH**

#### **Graduate research seminars: theory or praxis?**

T Carney  
[see Postgraduate Programmes]

## **RESOURCES**

[no material in this edition]

## **SKILLS**

[no material in this edition]

## **STATISTICS**

#### **Enrollment drops after five years of growth**

J P White  
*XXIV Syllabus*, 2, Spring 1993, p 2  
Reports a decrease of 1.1% in law enrolments in ABA approved law schools. Article analyses the figures and suggests reasons.

#### **Clamour for law despite oversupply**

*Aust Financial Review*, June 15, 1993, p 47

Reports that despite fears of a surplus of lawyers flooding the market in the next couple of years, student demand for law courses continues unabated.

## **STUDENTS**

#### **Judicial internship program; ABA Judicial Administration Division conveys commitment to minority law students**

A L Burnett, Sr  
*93 AALS Nltr* 2, April 1993, p 8  
Reports on a special program of outreach to minority law students by encouraging all judge members of the Judicial Administration Division and all minority judges in America to provide internship experience in their chambers for at least one semester of law school.

#### **Falling pass rates: why are so many ethnic minority students failing the bar exams?**

F Bawden  
*142 New L J* no 6574, p 1501  
Reports on research by the English Council of Legal Education into claims that its examination system is hugely discriminatory against black candidates. Looks particularly at subjective assessments, eg video assessments.

#### **Shop around for a legal education**

*Aust Financial Review*, May 31, 1993, 21

Despite explosion in number of law faculties students do not appear to be shopping around for the best product. Questions whether law schools are equipping students for the services they will need to provide.