

Legal Education Digest

VOL. 2 NO. 2

OCTOBER 1993

ISSN 1038-5622

IN THIS ISSUE

The *Legal Education Digest* is a quarterly digest of articles and other publications on legal education. Over 150 journals are kept under review.

A *List of Periodicals Digested* is available, free of charge, from the Centre for Legal Education.

SUBSCRIPTIONS

The annual subscription for four issues is \$Aus \$25.00. Subscriptions (apart from North America) can be arranged with:

Centre for Legal Education
GPO Box 232
Sydney NSW 2001
Tel: [61] (02) 221 3699
Fax: [61] (02) 221 6280

North American subscribers should contact:

Wm Gaunt & Sons, Inc
3011 Gulf Drive
Holmes Beach
Florida 34217-2199 USA
Fax: (813) 778 5252

who are the sole distributors for North America.

Cross-referenced subject headings are on p 12.

Occasionally, in some countries, all of the principal participants and players in legal education in that country gather to consider the whole gamut of legal education at a national level. This has recently occurred in Malaysia, and the proceedings have been published in *Legal Education in Malaysia - Quo Vadis?* All of the papers are published in this edition of the *Digest*. One matter of particular interest is the debate in regard to the role of the national language (Bahasa Malaysia) in legal education. The use of the national language in the courts and elsewhere enables the involvement of all levels of society in the life of the country and assists access to justice. On the other hand, the country is increasingly part of the world community, particularly in commercial areas, where English, a language widely used in Malaysia, is the most common form of communication. The result is that law schools in countries in a situation such as Malaysia generally must teach in two or even more languages. This raises particular problems, such as library resources, varying language skills amongst students and staff, and the availability of texts and other resources in the local language/s. Several articles under Context, Criticism and Theory discuss these issues.

Clinical legal education continues to be an area of interest. In this edition, as well as articles on the cost of clinical programs and of a system of evaluation in clinical teaching, we digest the AALS recent report on the future of the inhouse clinic. It traverses a range of issues and includes a set of guidelines for an effective, inhouse live-client clinical program.

Articles from two issues of the *Journal of the Professional Legal Education* are digested in this edition. Most of the articles are under Practical Training, but articles are also found under Legal Education Generally and Legal Ethics. Practical Training contains a large number of digested articles, a number of which continue the ongoing debate about the proposed new arrangement for practical training in New South Wales.

On a different note altogether, the *Digest's* practice is not to include titles when recording authors' names. As a number of the articles digested in this edition are from non-Australian authors with titles, we hope they will understand that this policy is applied to authors from all countries.

