

## TEACHING METHODS & MEDIA

**Demystifying Legal Pedagogy:  
Performance-Centered  
Classroom Teaching at the  
City University of New York  
Law School**  
J Delaney  
22 *Seton Hall L Rev* 4 (1992) p  
1332

The author recognises that lawyers perform a vast diversity of tasks and that this variety raises questions as to the adequacy of legal education in preparing the law student for employment. The article discusses in detail an alternative approach to legal education, namely, the performance-centred program at CUNY Law School. This approach includes a more student-centred teaching and learning method which stresses a short, written analysis by each student as the centrepiece of most classes and presents a more collaborative learning experience.

**Teaching Evidence:  
Storytelling in the Classroom**  
B Blaustone  
41 *Am U L Rev* 2, p 453

The author discusses her use of short stories as a review device of the basic rationales underlying the rules of evidence. In the process, she explains relevant portions of the scholarly literature on "learning theory" regarding the use of storytelling in education. The article argues that the use of storytelling in legal education is based on an understanding of the human learning process and a desire that students understand the

human dimension in the existence and perpetuation of law. It prevents students' reliance on legal positivism whereby they memorise and repeat rules without understanding their purpose or context, and ensures that students are aware that rules are in reality based on values, and are not neutral.

## TECHNOLOGY

**The DEUST - A New  
Scientific, Technical &  
Professional Diploma in the  
Domain of Law, Computing  
and Information Systems**  
D Bourcier & J Richardson  
3 *Journal of Law and  
Information Science* 1, p 132

The DEUST-DISI is a diploma offered by the University of Paris to meet the need for graduates with comprehensive training in the use of substantive technologies in the field of law. Only 25 applicants are accepted each year and the prerequisite is the baccalaureat, or the equivalent, or four years' professional experience in the field of "legal information". The diploma is designed to provide law students with specialist training in the use of data processing systems. It provides an extensive basic training in law and an in-depth understanding of the diverse technologies available. The ultimate goal of the diploma is to train jurists and administrative agents capable of designing and using computer and information systems in their professional life.

## WOMEN'S ISSUES

[no material in this issue]

## CROSS-REFERENCED SUBJECT HEADINGS

Access to law school (see  
Enrolment Policies)  
Accreditation (see Governance  
or Evaluation)  
**Administration**  
Admission criteria (see  
Enrolment Policies)  
**Admission to Practice**  
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**Context, Criticism and Theory**  
**Continuing Education**  
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