TECHNOLOGY

Natural language techniques in computer-assisted legal instruction: a comparison of alternative approaches
M Lambiris and G Oberem
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The authors believe that computer-assisted instructions can be a valuable teaching and learning resource in legal education, especially if artificial intelligence is used to provide the required flexibility. The authors designed a lawyer-client dialogue program which was sufficiently flexible to engage a student in a fairly natural dialogue. Their work was a departure from traditional CAI. The article presents two different approaches to the design of the language system and students' response to the two versions is compared.

WOMEN'S ISSUES

[no material in this edition]

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