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ADMINISTRATION

[no material in this edition]

ADMISSION TO PRACTICE

[no material in this edition]

ASSESSMENT METHODS

The construction of tests and their application in practical legal training

A C Finlay

11 *J Prof L Educ* 2, 1993, p 173

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This paper describes the methodology of test construction to assess student achievement, and examines the appropriateness of tests as part of the overall assessment with a practical legal training (PLT) course.

The setting of objectives and learner outcomes is considered in the paper together with the inter-relationship between objectives and assessment. The author considers the methods for assessing competence and makes out a case for the inclusion of achievement tests in PLT as part of the overall assessment within a PLT course.

